

Time Line Assignment

The development of a time line is the first part of the two-part project you will develop this quarter.

- Your time line of history superimposing the six strands of society from 1900 to the present is due Week 10 (listed below).
- The second part of this assignment is due Week 11. You will develop a paper or a podcast to explain how all six strands interrelate and influence each other in terms of the evolution of educational technology, focusing on three decades since 1950.

Part 1. Your time line will be from 1900 to the present, but you will select three decades that fascinate you the most since 1950 for your analytical paper or podcast.

You will develop your time line using technology. You may choose to use time line software, a multimedia presentation, a word processing document, or another technological presentation of your time line. You will color-code or use some identifying element for each strand of the time line.

- Strand 1: Toffler's three waves and the next wave, if you believe we have entered one
- Strand 2: Key technological advances and innovations for each decade
- Strand 3: The nature of work: Business and corporate philosophies
- Strand 4: Educational theories of learning and instruction
- Strand 5: Nature of society and culture: What key events determined the thinking of the decade?
- Strand 6: Any strand of your choosing (political, economic, religious, or any other)

You will post your time line (day 7 of week 10) and paper or podcast (day 7 of week 11) on your own Wiki. Post a link to your work in the course Dropbox. If it is easy to post your work in the Dropbox, please do that in addition to posting your work in the wiki.

Part 2. Once your timeline is completed, you will write a paper or create a podcast explaining the interrelationships of the events you have selected for each of three decades. In many cases technology has an influence on other factions in society, and in return, they have an influence on the ways that technological innovations are developed. You will select any three decades from 1950 to the present for your analysis. This is due by day 7 of week 11.

An electronic portfolio will be required of students in the educational technology program to demonstrate you have met the program outcomes. You will build your ePortfolio using software provided by the university throughout your program. From this course, you should save your Time Line Project and podcast/paper as work samples for your e-portfolio. You will upload your timeline and your reflection to the ePortfolio by Day 1 of Week 12.

Digital Timeline Creation 5 = Acceptable as written, the level of scholarship demonstrates critical thinking and a mastery of all crucial elements. 4 = Acceptable as written, all crucial elements are included and adequately described. 3 = Approved, although revisions are strongly suggested in one or more important component(s) that are of markedly lesser quality than the rest of the quality indicators in this section. 2 = Must be revised and resubmitted because one or more essential component(s) are not satisfactorily described. 1 = Must be revised and resubmitted because one or more required element(s) are missing or previous requests for revision were ignored. NA = Not Applicable. This quality indicator does not apply to the document.	Rating (Click here ↓)
Part 1: Digital Timeline with the Six Strands 70 points total	
You created a timeline from 1900 to the present time, organizing it by decades. (5 Points) Comments: (click here→)	
Your choice of technology for creating the timeline is appropriate. (5 Points) Comments: (click here→)	
Strand 1 – The Three Waves (5 points) a. Toffler's three waves are included on the timeline reflecting appropriate dates b. A fourth wave is included if the student believes there is one. Comments: (click here→)	
Strand 1 is color-coded differently from the other strands (1 point). Each item (Toffler's three waves and a fourth wave, if included) is linked to a web page that serves as a reference for the item. (4 points) Comments: (click here→)	
Strand 2 – Technology (5 points) Includes at least two key technological advances and/or innovations for each of the 11 decades from 1900 to the present, which impacted the evolution of educational technology as used in society, schools and in the workplace Comments: (click here→)	
Strand 2 is color-coded differently from the other strands (1 point) Each item is linked to a web page that serves as a reference for the item (4 points). Comments: (click here→)	

<p>Strand 3 -- Business and Corporate Developments (5 points)</p> <p>Includes at least two business and corporate developments regarding the nature of work for each of the 11 decades from 1900 to the present</p> <p>Comments: (click here→)</p>	
<p>Strand 3 is color-coded differently from the other strands (1 point).</p> <p>Each item is linked to a web page that serves as a reference for the item (4 points).</p> <p>Comments: (click here→)</p>	
<p>Strand 4 – Educational Theories of Learning and Instruction (5 points)</p> <p>Includes at least two key educational theories of learning and theories/methods of instruction for each of the 11 decades from 1900 to the present</p> <p>Comments: (click here→)</p>	
<p>Strand 4 is color-coded differently from the other strands (1 point).</p> <p>Each item is linked to a web page that serves as a reference for the item (4 points).</p> <p>Comments: (click here→)</p>	
<p>Strand 5 – Nature of Society and Culture (5 points)</p> <p>Includes at least two key events that helped determine the thinking of each decade in terms of the nature of society and culture for each of the 11 decades from 1900 to the present</p> <p>Comments: (click here→)</p>	
<p>Strand 5 is color-coded differently from the other strands (1 point).</p> <p>Each item is linked to a web page that serves as a reference for the item (4 points).</p> <p>Comments: (click here→)</p>	
<p>Strand 6 – Your choice of a New Strand (5 points)</p> <p>Includes one additional strand on a single theme with at least two key elements from that strand for each of the 11 decades from 1900 to the present (e.g., political, economic, religious, arts, or any other)</p> <p>Comments: (click here→)</p>	
<p>Strand 6 is color-coded differently from the other strands (1 point).</p> <p>Each item is linked to a web page that serves as a reference for the item (4 points).</p> <p>Comments: (click here→)</p>	

Part 2: Reflective Paper or Podcast Analyzing Three Decades on Your Timeline 50 points total	Rating (Click here ↓)
<p>The Title Page follows APA guidelines for format.</p> <ol style="list-style-type: none"> Includes your name and email address Title of the Project Date of Submission Your degree program The course number and title <p>The Title Page accompanies the paper, or is attached to the reference list for those who create a podcast.</p> <p>Comments: (click here→)</p>	
Introduction	
<p>Introduction</p> <ol style="list-style-type: none"> Introduction tells which three decades were chosen for analysis: Explains why the three decades were chosen Explains which key technological advances took place in the three decades that will serve as the basis for discussion <p>Comments: (click here→)</p>	
Decade 1 Analysis	
<p>Decade 1: (between 1950 and the present decade)</p> <ol style="list-style-type: none"> How did technology influence the development of the other items in your timeline for this decade? Include citations to provide support for your assertions. <p>Comments: (click here→)</p>	
<p>Decade 1: (between 1950 and the present decade)</p> <ol style="list-style-type: none"> How did the other items in your timeline influence the development of new technologies for this decade? Include citations to provide support for your assertions. <p>Comments: (click here→)</p>	
Decade 2 Analysis	
<p>Decade 2: (between 1950 and the present decade)</p> <ol style="list-style-type: none"> How did technology influence the development of the other items in your timeline for this decade? Include citations to provide support for your assertions. <p>Comments: (click here→)</p>	
<p>Decade 2: (between 1950 and the present decade)</p> <ol style="list-style-type: none"> How did the other items in your timeline influence the development of new technologies for this decade? Include citations to provide support for your assertions. <p>Comments: (click here→)</p>	

Decade 3 Analysis	
<p>Decade 3: (between 1950 and the present decade)</p> <p>a. How did technology influence the development of the other items in your timeline for this decade? Include citations to provide support for your assertions.</p> <p>Comments: (click here→)</p>	
<p>Decade 3: (between 1950 and the present decade)</p> <p>b. How did the other items in your timeline influence the development of new technologies for this decade? Include citations to provide support for your assertions.</p> <p>Comments: (click here→)</p>	
Conclusion	
<p>Conclusion:</p> <p>a. Summarizes the influence of the key technological advances you selected on the other strands</p> <p>b. Summarizes the influence the other strands had on the key technological advances you selected.</p> <p>Comments: (click here→)</p>	
References and Citations	
<p>Citations are compiled and presented in a reference list, written in APA format.</p> <p>Citations are presented following the conclusion of the paper, or in a separate document for those who create the podcast.</p> <p>The paper or podcast with references is posted at the learner's wiki.</p> <p>Comments: (click here→)</p>	